

# Moses and the Burning Bush

## PRESCHOOL LESSON



**Theme:** God speaks to us.

**Scripture:** Exodus 3:1-15

**Memory Verse:** "Take off your sandals, for the place where you are standing is holy ground." Exodus 3:5

**Get Ready:** Click [here](#) to get your complete supply list for this lesson.

## The Children's Sermon:

### You'll Need:

- Bible
- Green bulletin board paper
- Red, yellow, and orange construction paper
- Clear tape
- Scissors
- Markers

**Get Ready:** Pre-cut the construction paper into flame shapes. Cut the bulletin board paper into a bush shape and hang it on the wall where kids can reach.

## **Do This:**

**SAY:** Shoes come in all types and sizes. There are dress shoes like we might wear to church. There are athletic shoes like we wear when we play sports. There are sandals or flip-flops for summer. Show everyone the shoes you have on now.

(Pause.) **We have all kinds of shoes!**

*But why are we talking about shoes you might be wondering. Well, shoes protect our feet, but they can also serve another purpose. Raise your hand if you wear your shoes inside most of the time.* (Pause.) **Raise your hand if you take your shoes off when you're inside.** (Pause.)

**SAY:** People might take off their shoes to keep from tracking dirt inside. And in some places, people *always* take off their shoes and leave them at the door when they enter a house as a sign of respect. Respect means to show someone you think that person is important. And that reminds me of today's Bible lesson.

**God told a man named Moses to take off his shoes. To get ready to hear about what happened to Moses, let's take off our shoes now. I think that'll help us understand why God told Moses to take off his shoes. I'm going to do that. If you wish, join me.**

Take off your shoes and show children the "bush" paper on the wall. Explain that they'll make a "burning bush" by adding color and flames.

**SAY:** God called Moses from a burning bush to get his attention and talk to him. God had an important job for Moses. He told Moses to take off his sandals because he was standing on holy ground. Let's hear what happened.

Give each child a cut-out flame and a marker. As you read aloud Exodus 3:3-6, have kids write their name or draw a picture on their flame.

**SAY:** At first, Moses was confused and wasn't sure God could really be speaking to him. God wanted Moses to lead His people, but Moses wasn't sure he was the right guy for the job. But God wanted to get Moses to pay attention.

Move kids to the bush on the wall. Have kids choose where to add construction paper flames while you tape.

**ASK:** Why did the burning bush get Moses to pay attention to God?

**SAY:** You didn't know how our bush would turn out, but you listened to my instructions. God did the same thing with Moses—he gave Moses important instructions. Just like God spoke to Moses, God speaks to us, too.

**PRAY:** God, thank You for giving us instructions. Thank You for speaking to Moses and for speaking to us. Help us remember to listen to You. In Jesus' name, amen.

**Virtual Lesson Tip**

*Do this with the entire family.*

## **Bible Memory Verse** “Take off your sandals, for the place where you are standing is holy ground.” Exodus 3:5

### **You'll Need:**

- **White construction paper - 1 for each child**
- **Scissors**
- **Fine-tipped markers**
- **Self-adhesive magnets**

### **Do This:**

**SAY:** Let's take a few minutes to practice our Bible memory verse. Moses heard God calling him from the burning bush. When he approached, God told Moses to remove his shoes as a sign of respect because he was on “holy ground.”

**God spoke to Moses, and He speaks to us, too. Let's make some special shoes to help us remember our Bible memory verse for today.**

Follow these steps:

- Give each child a piece of construction paper.
- Help kids trace their shoe print on the paper and then cut it out.
- Encourage kids to decorate their shoe.

- Have kids practice the Bible memory verse while they decorate.

Once everyone is done, have all the children repeat the Bible memory verse aloud together.

Place a self-adhesive magnet on the back of each shoe print, and encourage kids to stick it on their refrigerator at home.

## Interactive Scripture Experience: **Exodus 3:1-15**

### On Holy Ground Mural

#### **You'll Need:**

- ["Moses' Map"](#) handout - 1 per child
- **Fine-tipped markers**

#### **Do This:**

Give a "Moses' Map" handout and markers to each child.

Have kids draw designs on their shoes at the start of the map.

**SAY:** Our Bible lesson begins with Moses out in the field taking care of sheep and goats that belonged to his father-in-law Jethro. He led the sheep out into the wilderness near the huge mountain called Sinai. Moses was minding his own

**business when he noticed flames burning from the middle of a bush. The most amazing thing was that the bush was on fire, but it wasn't burning up! The flame just burned and burned.**

***That's strange, Moses thought. Why isn't the bush burning up? I'll go closer and see.***

Have kids find the bush on their Moses' Map and add flames.

**SAY:** As Moses came closer, he saw it was really an angel of God. And then God Himself called out to Moses. He said, "Moses! Moses!"

**"Here I am," Moses answered.**

**"Don't come any closer," God said. "Take off your sandals, because you are standing on holy ground. I am the God."**

Have kids find the bare feet on the map and color them.

**SAY:** When Moses heard that, he hid his face because he was afraid to look at God.

**God continued speaking to Moses. "I've heard My people crying out in Egypt because they're so unhappy. I know all about their pain and suffering. You're going to free them and lead them into a good land that flows with milk and honey. I'm sending you to the ruler of Egypt to tell him to let My people be free."**

Have kids find the crowd of Israelites on the map and circle them.

**SAY:** “Why me?” Moses wanted to know. “What makes You think I could go to the ruler of Egypt, get Your people freed, and then lead them to a new land?” Moses was really unsure about this.

“I will be with you,” God said. “And this will be the proof that I am the one who sent you: When you have brought my people out of Egypt, you will worship Me right here at this very mountain.”

Have kids find the mountain on the map and color it.

**SAY:** God spoke to Moses, but Moses kept coming up with excuses. “But, what if people ask who sent me? What if they say, ‘What is his name?’ What do I tell them?”

Finally, God answered, “I-AM-WHO-I-AM. Tell the People of Israel, ‘I-AM sent me to you.’ ” And that was that!

Have kids find the I AM endpoint of the map and color in the letters.

**SAY:** Wow! Now, think back. Why did God tell Moses to take off his sandals? (Allow a few answers.) Because, God said, “You are standing on holy ground.” It was holy ground because God was there! Wherever God is is definitely “holy ground.”

**God is here today. Jesus said later in the Bible that, “Wherever two or three gather in my name, I am there with them.” Today, right now, we’re gathered in Jesus’ name at church, so God is here with us. That means we are standing on holy ground!**

## “Moses and the Burning Bush” Video Lesson

### **You’ll Need:**

- [“Moses and the Burning Bush” video lesson](#)
- **Something to play the video**

Show kids the video.

### **ASK:**

- **What did you learn about God from this video?**
- **What questions do you have about what happened to Moses?**

Say: **God used a burning bush to get Moses’ attention. But even then, Moses wasn’t totally sure about what God was telling him. God spoke to Moses, and he speaks to us too. God speaks to us in different ways, like through other people, prayer, the Bible, worship, and Jesus’ words.**

## Burning Bush Snacks

## You'll Need:

- **Yellow and white cheese slices - 4 slices total per child**
- **Romaine lettuce leaves - 1 leaf per child**
- **Pretzel sticks - 8 per child**
- **Small paper plates**
- **Napkins**
- **Sanitizing hand wipes**

## Do This:

Give a plate, napkin, four cheese slices, a lettuce leaf, and eight pretzel sticks to each child. Have kids clean their hands with hand wipes, then follow these steps.

- Use the snack supplies to build a burning bush. You can tear or break any of the snack items.
- Take turns displaying your finished work.
- Thank God for speaking to Moses and to us, then enjoy!

**SAY:** In today's Bible lesson, God did something amazing and set a bush ablaze—but it didn't burn up! That got Moses' attention so God could speak to him and tell him about a very important job he would do. Even though Moses wasn't sure about it, God told him He'd be right there, helping. God spoke to Moses and God speaks to us, too.

# Moses! Moses! Game

## Do This:

Explain to kids that they'll be playing a game called "Moses! Moses!"

Play the game like this:

- Have kids sit in a circle. Begin by having each child loudly say his or her name. Encourage kids to listen carefully.
- Explain that you'll walk around the circle and tap one person on the head. That person will cry out twice, "Moses! Moses!"
- The other kids respond by repeating that child's name twice, such as "Andy! Andy!"
- Play several rounds.

## ASK:

- **How does God speak to us today?**
- **How can we listen for God?**

## Virtual Lesson Tip

*Do this with the entire family.*

# Fiery Bush Craft

## You'll Need:

- ["Moses and the Burning Bush" How-to Video](#)
- Paper plates
- Shaving cream
- Washable red, orange, and yellow tempera paint
- Hand wipes

**Get Ready:** Spray a pile of shaving cream on a plate for each child.

## Do This:

Have kids follow these steps for a memorable Fiery Bush craft.

- Have kids add drops of the paint to their shaving cream pile.
- Create fiery flames by swirling your fingertip in the shaving cream and paint and spread it over their plate.
- Create your flames and then set the plate aside to dry.

**SAY:** God set the bush on fire but it didn't burn up, and that definitely got Moses' attention! We made some shaving cream flames to remind us that sometimes God gets our attention in big ways—but also in smaller ways.

## ASK:

- What do you think Moses thought when he saw the burning bush?

- **Tell about a time that you knew that God had spoken to you--through the Bible, a teacher, a family member, or another way.**

**SAY:** At first, Moses didn't believe he was really the person to lead God's people out of Egypt--that was a huge job. But God wasn't going to make Moses do it on his own; he helped him. God spoke to Moses and God speaks to you, too. He has a special purpose for you. Just like Moses, we can learn to listen when God speaks.

## Prayer

### Do This:

Tell kids they'll repeat the prayer lines after you using the same level of voice you use.

**PRAY:** Dear God, thank You. (whisper)

**Thank You for always being with us!** (loud)

**And for speaking to us today** (normal)

**Like You did to Moses so long ago.** (whisper)

**Please help us listen** (loud)

**For when You speak to us.** (whisper)

**In Jesus' name, amen!** (loud)

# Time to Praise God

## You'll Need:

- Song: "Moses and the Burning Bush"

[Words and music \(pdf\)](#)

[MP3 Piano Accompaniment](#)

This song is in the public domain and may be freely downloaded and reproduced for religious or educational use by churches, schools, home schoolers, and other non-profit organizations.

## Do This:

**SAY:** God is always with us. We can remember that whenever we take off our shoes. And God speaks to us in many ways, just like He spoke to Moses in an unusual way. Let's sing "Moses and the Burning Bush" to remember to keep listening for God.

Lead children in singing "Moses and the Burning Bush."

If You Have Extra Time...

Use these activity sheets to fill in any time and keep kids learning.

[The Burning Bush Coloring Page](#)

## Complete Supply List:

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## AT-HOME LESSON

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**For when You speak to us.** (whisper)

**In Jesus' name, amen!** (loud)

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